December Monthly Newsletter – Mme Ménard

1. Oral and listening skills:

Vocabulary

un arbre de Noël un renne rouge un sac

Jésus, Marie, Joseph un cadeau un traineau une liste

un ange une décoration des lumières un casse-noisette

une chandelle un lutin chanter

Songs

Quand le père Noël vient me visiter

<https://www.google.ca/search?q=quand+le+pere+noel+vient+me+visiter+lyrics&oq=QUAND+&aqs=chrome.0.69i59j69i57j69i61j0l3.7067j0j4&sourceid=chrome&espv=210&es_sm=122&ie=UTF-8>

Mon arbre de Noël

<https://www.youtube.com/watch?v=h81AK0-s7xM>

2. Reading:

In class, students are working on their reading skills. Please review letter and sound association.

The following web site can be helpful:<http://www.languageguide.org/french/alphabet/>

Voyelles: a e i o u

Combined with: la, le, li, lo, lu ma, me, mi, mo, mu

 ba, be, bi, bo, bu pa, pe, pi, po, pu

Please continue with the following vocabulary:

- numbers<http://www.languageguide.org/french/numbers/> - numbers 1 – 30 orally

 - reading: 1 = un, 2 = deux, 3 = trois, 4 = quatre, 5 = cinq, 6 = six

 - days of the week - month -weather

3. Writing:

We are working on recognizing that in French nouns are either ‘féminin’ or ‘masculin’.

la, une = are articles in front of nouns that are ‘féminin’

le, un = are articles in front of nouns that are ‘masculin’

4.Social Studies:

We continue to work on analysing and constructing simple maps and pictograms.

Vocabulary words: droite, gauche, vers le haut, vers le bas, nord, sud, est, ouest.